Reading POD: A color of his own.

**Warmer:** Have each kid say their name and what their favorite animal is.

**Reading 1:** First coach reads the story to the students

**Vocabulary:** Colors of the animals

* Go through each vocabulary word and explain the definition of each word.
* Then have the kids practice spelling the words by spelling it out.
  + G-R \_ E-E-N have the kids clap it out.

**Reading 2:** Reading freeze OR Stop and ask

* As the coach reads the story again the students are instructed to look out for the vocabulary words.
* When the coach reads that word the students is to yell, STOP!
* The coach then asks ‘how do you spell…?’

**OR**

* At the end of each page ask the students what color is \_\_\_\_ animal? Or ask what animal is it?

**Student reading:** students take turns reading each page.

* When the students struggle give them a second to work out the word for themselves before helping them.

**Game:** What color is it?

* Tell the students to run and get something, anything. Tell them to not show it on the camera.
* Now have the students describe what they have.
  + It is round, it is blue, you can drink water from it…….
* Other students and coaches guess what the items is
  + Is it a cup? ……
* Coaches may need to go first or help the students with descriptive vocabulary.

